Description: The current state of healthcare is rapidly shifting to value-based care models which in turn leads to a more patient centered approach to care. This evolution of practice encourages many clinicians to be part of a collaborative care model as by doing so promotes patients getting the right care at the right time with the goals to improve performance outcomes and transitions of care. If done well this same process also provides opportunity to reduce duplication of services, re-hospitalizations, and overall costs. Physical Therapists play an important role as part of the inter-professional team and aim to succeed in both delivering high-quality care that result in positive performance outcomes while at the same time spending health care dollars more wisely. Part I of this course is designed to provide attendees with a summary of how our current healthcare system developed, a review of the current status of collaborative care models, and key concepts physical therapist should consider in order to show their value. Essentially why #ChoosePT. In Part II of the course instructors will lead attendees to identifying opportunities for physical therapists to participate in collaborative care models, and will provide education related to the inter-professional skills necessary for physical therapists to be successful in this emerging healthcare environment. The course will conclude with an interactive panel of physical therapists who will share their varying experiences in how they have been impacted by this paradigm shift.

- Review current health care trends driving pay for performance.
- Discuss the impact of alternative payment on physical therapy practice
- Define inter-professional collaborative practice and explain the essential role of physical therapists in collaborative care models
- Identify the opportunities for physical therapy leadership in these care models
- Learn strategies & communication skills necessary to be successful in working across all continuums of care

Aimee Perron is a Regional Clinical Director for Genesis Rehab and Lab Instructor at MGH - Institute of Health Profession (IHP). Aimee received her MSPT from Boston University in 1996 and DPT from MGH-IHP in 2007. Aimee currently is an APTA Board Certified Neurology Clinical Specialist and Geriatric Certified Exercise Expert for Aging Adults.

Cheryl Babin is the ACCE/ Assistant Professor at the DPT program at MCPHS University. She currently is a Doctor of Health Sciences candidate at MCPHS and received her B.S., Certificate in PT, MHA, and C.A.G.S. from Simmons College. Her teaching areas include clinical education, interprofessional education, and management /leadership