

## **Call for Educational Session & Research Presentation Proposals**

### **American Physical Therapy Association of Massachusetts 2010 Conference & Exposition Saturday November 6, 2010**

Crowne Plaza Boston North Shore  
50 Ferncroft Rd, Danvers, MA 01923  
<http://www.cpbostonns.com/>

**The Education Committee and Research Committee of the APTA of MA are requesting proposals for presentations for our next conference.**

### **Educational Sessions:**

The committee is specifically looking for proposals in the following clinical areas:

- Hand/Elbow/Wrist
- Physical Therapy for the patient with cancer
- Women's health topics
- Chronic pain management
- Clinical prediction rules
- Geriatrics
- Spinal Cord Injury
- Regional Interdependence / Motor Control
- Labral Tears of the Hip
- Student Specific Programming
- Post Concussion Intervention / Treatment
- Health Care Reform
- Clinical Considerations for Bracing (Pediatrics and / or Adults)

### **Clinical Education Workshop (3 hours or 6 hours):**

These evidence based sessions will allow for comprehensive inquiry into content or skills in a well-defined content area or practice setting in physical therapy. Multiple opportunities for learning should be employed (laboratory/hands-on, demonstration, questions/answer periods, discussion/debate, and/or panel discussion. Workshops reflecting the structure, language, and content of the Guide to Physical Therapist Practice are also encouraged. Your proposal submission must contain the following:

1. Title
2. Course Description
3. Course Learning Objectives
4. Instructional Level (Basic, Intermediate, Advanced, Multiple Level)

5. Tentative Outline of time and content
6. Speaker contact info
7. Biographies of each speaker
8. Minimum of 10 current references (less than 3 years old)

### **Clinical Education Session (90 minutes):**

These evidence based sessions will be based upon formal knowledge or skills in a well-defined content area or practice setting in physical therapy. Opportunities for learning via active, clinical problem-solving are encouraged and may be in the form of demonstration, questions/answer periods, discussion/debate, or panel discussions. Presentations should be evidenced-based, utilizing either direct or related evidence. If such evidence does not currently exist, please provide suggestions for clinical research in this area. Your proposal submission must contain the following:

1. Title
2. Course Description
3. Course Learning Objectives
4. Instructional Level (Basic, Intermediate, Advanced, Multiple Level)
5. Tentative Outline of time and content
6. Speaker contact info
7. Biographies of each speaker
8. Minimum of 10 current references (less than 3 years old)

## **Research:**

### **Clinical Case Study (poster or platform):**

The platform sessions (15-30 minutes) will provide an opportunity for clinicians to formally present the examination, assessment, evaluation, intervention strategies and outcomes of an episode of care. Case studies providing either a new perspective on a common clinical scenario or insight into less common conditions are encouraged. If possible, these will be grouped so as to allow for moderated discussion following platform presentations.

Poster sessions will provide the clinician with an informal opportunity for professional dialogue. Please use the attached abstract form to complete your submission. Abstracts should not be more than 300 words. Please use the attached abstract submission form. Each abstract should include the following subsections:

1. Title
2. Background
3. Case Description
4. Outcomes
5. Discussion
6. Clinical Relevance

### **Original Research (poster or platform):**

The platform session (15-30 minutes) will provide an opportunity for researchers to formally present the results of work that is either in progress, or completed. Poster sessions will provide the clinician/researcher with an informal opportunity for professional dialogue and feedback. . Please use the attached abstract form to complete your submission. Abstracts should not be more than 300 words. Please use the attached abstract submission form. Each abstract should include the following subsections:

1. Title
2. Purpose or Hypothesis
3. Number of Subjects
4. Materials & Methods
5. Data Analysis
6. Results
7. Discussion
8. Conclusion
9. Clinical Relevance

**New in 2010!** The top platform, the top poster presentation, and the top student presentation (either platform or poster) based on originality, contribution to the profession, and degree of evidence will be recognized at the completion of the research session.

### **Submission Process:**

You can access the submission form at: [www.aptaofma.org](http://www.aptaofma.org)

Education proposal submissions must contain the above information and should be emailed to: Peter Crimmins, PT, DPT at [pcrimmins@aptaofma.org](mailto:pcrimmins@aptaofma.org) by **March 1, 2010**. Notification of acceptance will be provided by June 1, 2010.

Research proposal submissions must contain the above information and should be emailed to Lisa Brown, PT, DPT, NCS at [lebrown@bu.edu](mailto:lebrown@bu.edu) by **June 1, 2010**. Notification of acceptance will be provided by August 1, 2010.

Proposals will be reviewed without knowledge of the identity of the authors. Selection is based on compliance with submission content requirements, on their foundation in evidence, clarity of proposal, probable interest to participants, fiscal feasibility, space and time constraints.

### **Please note:**

- **All research (poster or platform) presenters are required to pay full registration for the conference.**
- **Complimentary conference registration for presenters of accepted educational programs is provided.**

Any questions please feel free to contact me. I encourage you to consider contributing to the next APTA of MA Annual Conference in 2010.

Reg B. Wilcox III, PT, DPT, MS, OCS  
Chair of Education & Research Committee, APTA of MA

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